**Physical Educators’ Perceptions regarding Professionalism**

Kil-Dong Hong

(Gyeong-In National University of Education, Korea)

**Background & Purpose:** Professionalism in physical education (PE) is a multifaceted concept that encompasses various dimensions, including ethical standards, effective communication, ongoing professional development, and commitment to student well-being. This paper explored the critical aspects of professionalism among physical educators, examining the importance of adhering to ethical guidelines, maintaining high standards of teaching, and fostering a positive and inclusive learning environment. The purpose of this paper was to provide an in-depth analysis of the various dimensions of professionalism in PE, focusing on ethical standards, communication skills, ongoing professional development, and the challenges that physical educators encounter in their professional journey.

**Methods:** This study employed a mixed methods approach to explore the professionalism of physical educators. A comprehensive literature review, a survey, semi-structured were utilized for the data collection.

**Results & Findings:** The study revealed several key findings related to the professionalism of physical educators. First, a significant majority of physical educators (87%) expressed a strong commitment to upholding ethical standards in their practice. Second, 92% of respondents recognized communication as critical importance, yet 45% reported difficulties in effectively communicating with students from diverse backgrounds. Third, 78% of educators acknowledged its importance, but only 56% regularly participated in professional development activities. Finally, the commitment to student well-being was strong, with 85% of educators prioritizing the creation of a supportive and inclusive environment.

**Discussion & Conclusion:** Professionalism in PE is essential for the effective delivery of PE programs and the promotion of student well-being. The study underscores the importance of supporting physical educators in their efforts to maintain high professional standards by addressing the challenges they face. By providing targeted support and resources, educational institutions can enhance the professionalism of physical educators, ultimately leading to improved educational outcomes and the overall well-being of students.

Keyword: Professionalism, Physical Educator, ethical standards, communication, professional development